

Half Term Curriculum Overview

Year 3 & 4 Spring 2 - 2024-2025

Theme: MORALS - We will ensure that Islamic knowledge is incorporated into the curriculum.

English

In Spring 2, English topics will be divided:

Week 1-3: Fiction

The children will be reading and working from the book: 'The legend of Sally Jones,' by Jacob Wegliul. This novel is illustrated to inspire children to write for a range of purposeful reasons. The children will:

- Develop their knowledge and writing of birth certificates, letters, newspaper articles, dialogues, adverts, diary entries and booklets.
- Apply their growing knowledge of root words, prefixes and suffixes.
- Improve on their prediction ideas and inferring characters' feelings and thoughts.

Week 4-5: Nonfiction

The children will be looking at 'Animal rights' in the world and in Islam, using persuasive text and writing.

Week 6 - 7

Poetry - Shape and colour poems

Islamic Links: Deepening questions: To What extent are humans allowed to utilize the resources Allah has given to them?

PSHE

This term, the PSHE unit will be on **The First Muslim Navy: Sailing on the Sea Like Kings on Thrones.**

Islamic Link: The children will learn about the 4 rightly guided Khaleefahs, focus on the life and achievements of Uthman, explore the expansion of the Muslim world and learn about other significant events and people that played a role in our magnificent history.

Mathematics

In Spring 2, Year 3 will be covering 'Fractions' and 'Mass and Capacity'. Some of the topics include:

- Compare and order unit fractions and non-unit fractions.
- Fractions and scales.
- Equivalent fractions on a number line.
- Use scales and comparing mass.
- Measure mass in kilograms and grams.
- Measure capacity and volume in L and ml.

Year 4 will be covering 'Fractions' and 'Decimals'. Some of the topics will include:

- Convert mixed numbers to improper fractions.
- Convert improper fractions to mixed numbers.
- Equivalent fraction families.
- Adding and subtracting fractions.
- Tenths and hundredths as fractions and decimals.
- Divide a 1-digit number by 10 and 100/ Divide a 2-digit number by 10 and 100

Islamic Link: 1/3 of the Quran is Surah Ikhlaas. If you recite it 3 times, it is equivalent to reading the whole Quran.

DT

This term, our DT unit will be on 'Structure boats.' They will investigate different types of boats and analyse their features. They will explore the materials needed to design, structure and construct the boats. The children will design and make their own boats considering its size, shape and other elements needed to make the boat float and move with speed.

Islamic Link: (To Him belong the ships with raised sails, sailing through the seas like mountains). Surah ArRahman:24

Science

In Spring 2, Children will explore the formation, properties, and importance of rocks, soil, and fossils. They will:

- Identify different types of rocks and their characteristics.
- Investigate soil formation, types, and its role in supporting life.
- Conduct experiments on soil permeability and rock durability.
- Learn how fossils form and what they reveal about prehistoric life.
- Understand weathering and erosion and their impact on landscapes

Islamic Links

- Surah Taha (20:55) - "From the earth We created you, and into it We shall return you..." (Links to soil's role in life).

- Surah An-Naba (78:6-7) - Mentions mountains as pegs, linking to rock formation.

- Farming in Islam - Hadith on planting trees as an act of charity (Sahih Bukhari).

- Story of Qarun (Surah Al-Qasas 28:76-81) - Highlights buried Earth's treasures, connecting to minerals and fossils.

ESR

This term, our ESR unit will be on 'What is Biodiversity?' The children will understand what is biodiversity and why it is so important. They will explore what extinction is and how this affects biodiversity. They will also learn the important role birds play in biodiversity.

Islamic Links: When Abrahah was attacking Mecca and aimed to destroy the Ka'bah, Allah SWT sent an army of Ababil birds that held deadly volcano stones from Hell as help.