

# Half Term Curriculum Overview

Year 3 & 4 Summer 1 - 2025

Theme: FairTrade -We will ensure that Islamic knowledge is incorporated into the curriculum Insha'Allah.

## English

Children will be reading **Cloud Tea Monkeys** by Mal Peet and Elspeth Graham. They will learn to:

- Make **predictions** using clues
- Use the forms 'a' and 'an'.
- **Prepositions, Conjunctions** and **Imperative Verbs** .
- Learn about the **present perfect form of verb**
- **Research** about **tea** and write **research questions**.
- **read for research** about tea.
- Understand and use: **questions, commands, statements and exclamations**
- Learn how to present **speech** and write a **diary** about **Fairtrade** .
- To distinguish between **fact** and **opinion**
- Learn about **homophones**.
- Plan a **non-fiction** piece of writing: **reports**.

### Islamic Link:

Allah is Al-razzaq, all rizq is from Allah

Ask Allah for everything, Allah is the one who answers our prayers

Surah Al Baqarah: Ayahs 155-157

PSHE Link : The main theme of this book is developing relationships, building friendships and maintaining resilience in the face of hardship.

## Mathematics

This half-term, children will be learning a range of different topic in Maths. They will focus on word-based topics and this will be important to get the children used to this style of questioning and the reasoning used to answer them. Children will be looking at **Fractions**. Some of the objectives will include:

- What is a Fraction?
- Count in Tenths
- Unit and Non-unit fractions
- Equivalent Fractions
- Count in Fractions
- Add and Subtract Fractions

## Science

This half term we will be looking at '**How Plants Grow.**' This unit will cover the parts of a plant and its different functions.

### Islamic Link:

Allah is Al Khaliq, The Creator. Allah is Al-Musawwir, The Designer and Al Hakeem, The Perfectly Wise. The growth of a plant, its functions, its benefits and its beauty has been perfectly planned and designed by Allah. We have various plants of all sizes, tastes, colours, etc. In Jannah, we will enjoy fruit with our family and friends.

### PSHE Link:

Plants connect to everything around us. They are created by Allah to help with food, oxygen, and homes for insects like bees and butterflies, showing us the importance of care, responsibility, and respect for nature.

## DT

Children will be learning about British Inventions. They will explore different inventions such as the telephone, the World Wide Web, and other inventions that have broadened our communication in the modern world.

**Islamic Link:** Allah is Al-Khāliq (The Creator) and Al-Badī' (The Innovator) of all things. We will also highlight Muslim inventors in history and how their discoveries paved the way for many of the modern-day advancements we use today.

## PSHE

This term, children will be learning about '**Relationships**'. The unit will cover the following:

- Healthy and Unhealthy Relationships
- Family Relationships
- Friendships
- Trusted Adults
- Loneliness and Making Connections
- How to build good relationships

PSHE link: The Prophet Muhammad (peace be upon him) taught us to treat family, friends, and others with compassion. The Qur'an also encourages strong family bonds, trust, and good friendships. This unit will help children understand how to build and maintain positive relationships in line with Islamic values.

**Islamic Link:** Ibrahim AS was Khaleelullah which means the friend of Allah. Muhammad SAW was Habeebullah which means the beloved of Allah.

## History

Children will learn about:

- Britain's 'first' empire established in the Americas and Africa
- why British influence in India, China and Southeast Asia grew.
- how trade and British control in India grew.
- how people resisted the East India Company.
- how the British Raj in India was established.
- what life under British rule was like considering its pros and cons.
- how Britain has influenced and been influenced by other Commonwealth countries.

**Islamic link:** Islamic Empire- Ottoman Empire provided many facilities to Muslims and non-Muslims such as hospitals, schools, trains, trade routes, bridges and more.