



KS2 SATS Results 2025

There are 14 children in Year 6 that took the SATS tests, 7 girls and 7 boys

Overall Results

Subject	Overall children meeting Age Related Expectations	Greater Depth %	Expected Standard %
Maths	100	50	50
Reading	100	36	64
SPAG	100	29	71
Writing (TA)	86	17	83

SATS Comparison to National Average 2025

Subject	Overall, School 2025	National Average 2025
Maths	100	74
Reading	100	75
SPAG	100	73
Writing (TA)	86	72

Gender Analysis

Subject	Boys	Girls
	Achieved Expected Standard %	Achieved Expected Standard %
Maths	50	50
Reading	50	40
SPAG	50	50
Writing	43	43

Year 6 SATs Data Analysis Summary – 2025

Key Notes

- Maths, Reading, and SPAG results are based on the 2025 SATs tests, marked internally.
- Pupils consistently perform well in tests, with most achieving Greater Depth or Expected Standard.
- Weekly recovery lessons for Maths and English supported knowledge retention and skill development throughout the year.
- Writing assessments were based on an independent piece, marked using the Ross Wilson criteria for Year 6.
- Internal moderation was carried out for writing paper

Observations:

- **Reading** scores were identical for both genders.
- Males outperformed females in both **SPAG** and **Maths**, though the gap remains relatively small.
- All students performed well above the **expected standard (scaled score of 100)**.

Support & Interventions Impact

- The impact of weekly recovery sessions is evident in the strong SATs outcomes, especially in SPAG and Maths.
- Consistency in teaching and regular intervention helped close learning gaps and consolidate knowledge post-pandemic disruptions.

Writing Assessment (Teacher Judgement)

- Writing was assessed through an independent piece using Ross Wilson's Y6 criteria.
- Pupils demonstrated strong skills in structuring, grammar, and vocabulary.
- The writing judgments align with the high standards reflected in the SATs results, reinforcing overall pupil attainment and progress.

Conclusion/ Actions

- Year 6 pupils are achieving above national expectations in Reading, SPAG, and Maths.
- Recovery programmes, quality teaching, and structured assessment practices have ensured strong academic outcomes.

- Continued focus on writing development and closing small gender performance gaps (especially in Maths and SPAG) will further enhance overall achievement.
- Cross trust moderation activities 2025-6 for all subjects

Ethnicity Analysis

Maths	Achieved Expected Standard %
Mix Arabs	21%
Black - Somali	71%
White and any other ethnic group	8%

Reading	Achieved Expected Standard %
Mix Arab Other	21%
Black - Somali	71%
White and any other ethnic group	8%

SPAG	Achieved Expected Standard %
Mix Arab Other	21%
Black - Somali	71%
White and any other ethnic group	8%

Writing	Achieved Expected Standard %
Mix Arab	25%
Black - Somali	67%
White and any other ethnic group	8%