

## English

This half-term, children will be exploring a fantasy text '**The boy at the back of the class**'.

This is the story about how one ordinary nine-year-old child and three classmates are full of empathy for Ahmet, a boy that comes to their school as a refugee from Syria (he is the boy at the back of the class).

An inspiring and sweet tale that will help children think about what it is to be a good person whatever your circumstances (the narrator is from a poor background with a single parent mum who struggles to make ends meet), and challenge prejudice and push for fairness, whenever possible.

This is a beautiful, open-hearted debut from Onjali Q Raúf that should help children be the best they can be and realise the power of kindness.

Previous learning :Story-The unforgotten coat by Frank Cottrell-Boyce.

Islamic Link-The Hijrah of the Prophet SAW. Why people may need to move from one place to another.

## PE

In PE this half term, children will focus on handball exercises which are a good reminder of being a team and working cooperatively, not just in sports but across the curriculum.

Islamic Link: Health is very important in Islam, and we are instructed to take care of ourselves and keep healthy through, good eating, movement and exercise.

Previous learning-Healthy eating and exercise.

# Spring 2 Curriculum Overview

## UKS2 - YEAR 5/6

Islamic knowledge is incorporated into the curriculum

## Maths

This half-term, children will be learning a range of different topics in Maths.

- Perimeter of rectangles and rectilinear shapes
- Area of rectangles
- Area of compound shapes
- Estimate area
- Area of triangles
- Area of parallelograms
- Volume - cubic centimeters
- Volume of a cuboid
- Compare volume
- Estimate volume and capacity

## D&T

The topic this term is about 'Building Bridges.' Children will learn about how simple bridges are constructed using beams, pillars or piers, then make and test beam bridge designs.

Islamic Link: "Building bridges" means creating connections, fostering understanding and improving relationships between different people. It often involves overcoming differences, resolving conflicts, and promoting unity. The idea is to close gaps, whether they are cultural, social, or emotional and encourage positive interactions and mutual respect.

## Science

This half-term, children will be learning about 'Seeing Light.' They will recognise that light appears to travel in straight lines and use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. They will learn about how shadows are formed and investigate how we can change shadows.

Islamic Link: Allah is An-Nur. His light allows us to see and find our way, guiding us on the right path. Just as light illuminates our surroundings, we are called to help and guide others, helping as we would wish for ourselves. Light also symbolises hope, reminding us to remain steadfast, never losing hope in Allah's mercy.

## Geography

We will be looking at: Our Local Area The children will explore the human and physical features of our local area and information about the UK's economic activity, land use, settlements, climate, upland areas, and England's longest rivers which they can then link to our own local area.

Previous learning-Seas and Coast Y4/4 cycle B

## Education for Social Responsibility (ESR)

In this unit, the children will examine the concept of wealth, and how money and possessions should not be the only indicators of a successful, fulfilled life in **this 'What is Wealth?'** Children will first learn about alternative definitions of wealth, then, based on these definitions, explore ways of sharing and increasing both their wealth and the wealth of others.

**Islamic Link**-We understand that wealth has to be earned the halal way. We should also spend in charity and help those in need.

