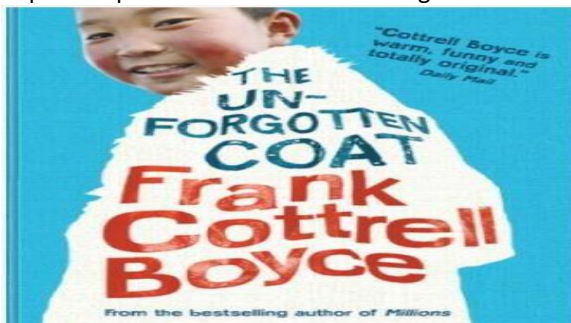


English

This first half of autumn term, Using *The Unforgotten Coat by Frank Cottrell Boyce*, children will explore the issue of refugees and the reasons why people must flee countries and seek asylum. This will be linked with Black History Month or Refugee Week. Children will write extended narratives in the style of a journal, recorded as a series of diary entries. There are also opportunities to write explanation texts about a science experiment, mirroring the text, as well as non-chronological reports, following research about Mongolia. In non-fiction, children will also learn how the Mongols destroyed the House of Wisdom in Baghdad, which was an important part of the Islamic Golden Age.



Islamic link:

◀ And what can make you know what is [breaking through] the difficult pass? It is the freeing of a slave, or feeding on a day of severe hunger an

PE

In PE this half-term, children will focus on handball exercises which are a good reminder of teamwork and working cooperatively, not just in sports but across the curriculum! **Islamic link:** Health is very important in Islam, and we are instructed to take care of ourselves and keep healthy through good eating, movement, and exercise

Autumn 2 Curriculum Overview 2024

KS2 - YEAR 5-6

Islamic knowledge is incorporated into the curriculum

Maths

This term in Maths, Year 5 and 6 will be covering the following topics:

- * Adding and subtracting fractions
- * Multiplying a 2 digit number by a 2 digit number
- * Multiply up to a 4-digit number by a 2-digit number
- * Divide a 4-digit number by a 1-digit number
- * Solve multi-step problems
- * Mental calculations and estimation

Islamic Link: Multiplying rewards through good deeds, exemplary behaviour, politeness, respect, kindness, helpfulness, hard work all multiply a person's rewards. Fractions and Decimals- 2.5 % of our wealth must be given in charity= Zakah

Art

Children will explore, **Chinese Art**. Children will find out about the history of the Terracotta Army and learn when the Ming dynasty was in power before looking at a variety of examples of Ming porcelain to establish common colours, patterns, and themes. Children will find out about the cultural significance of the dragon in traditional Chinese culture and a variety of examples of dragons in Chinese art.

Islamic Link: Islamic Link: Do not draw images that may hurt someone's feelings or sentiments

Muslims have their own music (Nasheed)

Science

This term, children will be learning about The Journey of the Sun, Moon, and Earth. They will:

- * Recall the dynamic interactions between the Sun, Moon, and Earth.
- * Justify why nature, material cause, and chance cannot be the sources of the Sun, Moon, and Earth.
- * Discover the interconnectivity between these celestial bodies and the universe.
- * Identify the Names of Allah reflected in the celestial bodies.
- * Discuss the blessings bestowed by Allah through the gift of these celestial bodies.
- * Derive lessons from the celestial relationships of the Sun, Moon, and Earth.

Geography

This term in Geography, children will be learning about 'What is China like?' Children will be immersed in the amazing country of China as they learn about its human and physical geography. They will explore a different aspect of this incredible country, giving your children a great overview of what China is like.

Children will also be learning about the Mongol Empire. How it grew significantly and how it eventually fell.

Islamic Link:

Allah has commanded us to be fair and just to all, to not discriminate or segregate people. One of the many reasons as to why the people loved the Prophet Muhammed S.A.W was due to how he behaved and respected towards others, no matter of their background.

SEERAH

This term, Year 5 and 6 will be covering the Seerah of the Prophet Mohamed (SAW). They will be exploring the prophet's life from birth to death. Focussing on before Prophethood, the early years, youth, adulthood and Arabia before Islam to the Muslims gain in strength - Al Hdaybiyah treaty and death of the Messenger of Allah, peace be upon him