

## English

This first half of autumn term, our writing is based on a compelling WWII time book called Safiyyah's War by Hiba Noor Khan. This will also link to the history of World War 2. Year 5 and 6 will be taught to write formal and informal letters, short descriptions, extended diary entries and obituaries. The main outcome will be to create an informative newspaper article.

We will also be looking at different forms of poetry linked to themes from the book.



### Islamic link:

Children will be learning about the ayah in which Allah says He created us from Adam and Eve and made us tribes and nations so we may know each other. They will also learn about the Prophet Mohamed's last sermon and that no human is superior to others.

## PE

We will focus on team building exercises which are a good reminder of teamwork and working cooperatively, not just in sports but across the curriculum!

# Autumn 1 Curriculum Overview 2024

## KS2 - YEAR 5-6

Islamic knowledge is incorporated into the curriculum

## Maths

This half-term children will learn to read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit. Count forwards or backwards in powers of 10 for any given number up to 1,000,000 and interpret negative numbers in context. Count forwards and backwards with positive and negative whole numbers. Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000. Solve number problems and practical problems that involve all of the above, as well as read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

**Islamic Link:** Muslims engaged in the extensive use of complex geometric patterns to decorate their buildings, raising mathematics to the form of an art. In fact, over time, Muslim artists discovered all the different forms of symmetry that can be depicted on a 2D surface.

## DT

Children will explore, discuss and investigate a range of shelters, thinking about what they are made from and their purpose. They will sketch, label and compare different shelters. They will also carry out some experiments to find out how best to join materials together to form a structure and think about how to reinforce the structures to make them stronger.

**Islamic Link:** Be grateful to Allah for our homes and providing us with shelter while many people do not have that blessing. Palestinians need shelter.

**Science Link:** Different types of materials used to make shelters e.g. wood, mud, permeable and impermeable.

## Science

In science, children will learn about traits that are passed from one generation to the next and consider ways in which some inherited characteristics may vary. They may then identify ways in which families or groups of people have some similar or shared characteristics. Children will also learn about mutations; how external factors can affect the evolution of a species and that if traits are advantageous to a species they may be passed on.

**Islamic Link:** Humans have changed from the time of Prophet Adam (AS) until now e.g. the people of 'Aad and Thamud used to be large enough to build houses in mountains.

Surah Mu'minoon- then We developed the drop into a clinging clot, then developed the clot into a lump 'of flesh', then developed the lump into bones, then clothed the bones with flesh, then We brought it into being as a new creation.<sup>1</sup> So Blessed is Allah, the Best of Creators.

## History

This term in history, children will find out about the varying roles and rights of women in ancient civilisations (such as Greece, Rome and Egypt). They will then explore women's positions in medieval and Renaissance Britain, specifically the law of coverture and the many legal and social restrictions on women.

### Islamic Link:

Daughters and women's right in Islam.

Fatima Al Fikri; First women to open a university

Nusaiba a sahabiya had the courage and strength to stand up to men for women's rights.

Life of Khadijah RA as a trader, businesswoman and a wife.

## PSHE

This term, year 5 and 6 will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect themselves. They will make decisions, set goals and take necessary action to achieve those goals. They will understand safety and survival skills. Racism, religion, persecution, bereavement, shelter, safety, being grateful, family and hope.

**Islamic Link:** Identify right and wrong (Halal/Haram) and learn how to make the correct decision in different situations. Understand that Allah sees all and hears all. Know the proof from the Quran and sunnah that support the children's self-awareness.