

English

The children will be reading **'The Matchbox Diary'** by Paul Fleishman as their study book. The story is about a grandfather who tells stories of his life to his granddaughter through objects he collected since he was a small boy.

The story touches on important themes such as migration, immigration and discrimination.

Outcomes: They will learn new vocabulary, they will write a non-chronological report, dialogue, a diary entry, mini autobiography, ship's log and re-tell the story (oral dictation).

PSHE link:

- Bereavement and how we can make dua and do sadaqa jaria for loved ones.
- Common themes of respect and tolerance of different ethnicities
- Explore the dynamic between family and relationships

Islamic link:

- The story of the migration will be linked to the Prophet's migration.
- The concept of diaries will be linked to the Kiraman Kaatibeen angels.

PE

They will be learning about team building skills to help reinforce their skills with their peers.

Islamic Link:

Hadith: "Take advantage of five conditions before five others: youth before old age, good health before illness, prosperity before poverty, free time before becoming occupied, and life before death."

DT

Children will be investigating a range of packaging, and they will explore the use of graphics on packaging. They will design a packaging box for a particular purpose and evaluate the finished product.

Science Link:

Different types of packaging for different purposes of food for example unhealthy/healthy food and suitability of different materials.

English link:

Pupils will be making their own keepsake box just like the grandfather in the Matchbox story, which they can fill with their own objects that reminds them of a certain memory.

Science

The children will be learning about **'Health and Movement'**. They will identify how animals, including humans, needing the right type and amount of nutrition. They will identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Islamic Link:

The children will learn the following Allah's names as part of the topic.

Allah is As Samad – Satisfier of Needs

Al- Khaliq: created our bodies perfectly.

Allah is Ar-Razzaq- The provider.

Al Majeed – the glorious

PSHE links:

Our bodies are an Amanah that we must look after through staying fit and healthy.

History

In History, the children will be learning about Roman invaders and settlers who came to Britain. They will look at how the Roman army made it possible to conquer Britain. They will find out how the army was organised, what a Roman soldier wore, and some of the strategies and techniques they used.

The children will consider some of the reasons for which people leave their homes to live in another place.

Islamic link:

- Migration/Hijrah: Our beloved Prophet migrated from Makkah to Madinah.
- Conquest of Makkah.

Autumn 1 Curriculum Overview 2024-25

KS2 - YEAR 3/4

Islamic knowledge is incorporated into the curriculum

PSHE

Our topic of PSHE will be based on **'Feelings'**. The children will be learning about different emotions and they will learn how to manage and cope with those emotions. They will learn about different strategies they can incorporate in their life in order to be mindful of other people's feelings.

Islamic Link: Stories of the Prophet Muhammad and how he felt when he experienced different events in his lifetime such as the loss of his grandfather.

Seeking refuge in Allah from shaitan when angry and the three coping mechanisms for this emotion. Showing gratitude to Allah in moments of happiness. Reference to isthigfar and sins being washed away when sick.