

**E N G L I S H  
H O L I D A Y S  
H O M E W O R K**

PLEASE COMPLETE  
ACTIVITIES

○ Answer the questions after reading the poem.

- Can you add another stanza to this poem?



# Summer Sun

## Summer Sun

Robert Louis Stevenson

(from *A Child's Garden of Verses*, 1885)

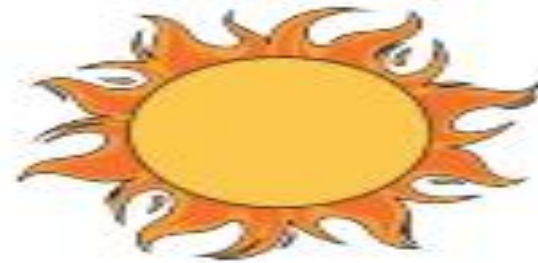
Great is the sun, and wide he goes  
Through empty heaven with repose;  
And in the blue and glowing days  
More thick than rain he showers his rays.

Though closer still the blinds we pull  
To keep the shady parlour cool,  
Yet he will find a chink or two  
To slip his golden fingers through.

The dusty attic spider-clad  
He, through the keyhole, maketh glad;  
And through the broken edge of tiles  
Into the laddered hay-loft smiles.

Meantime his golden face around  
He bares to all the garden ground,  
And sheds a warm and glittering look  
Among the ivy's inmost nook.

Above the hills, along the blue,  
Round the bright air with footing true,  
To please the child, to paint the rose,  
The gardener of the World, he goes.



1. Who is the 'he' in this poem? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. What does 'slip his golden fingers through' mean? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Find and copy a phrase that shows that the sun is comforting. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. 'Among the ivy's inmost nook'  
Tick the word that is closest in meaning to 'nook'?

wall

crevice

barrier

enclosure



# ○ Words to learn

WWII

Suppressed

Oppressed

Resistance



# ○ Write a story

- Research WWII
- Write a story in first person as a character from WWII
- What was the character facing?
- What was the atmosphere like?
- What was the story of this character? Was he/she a soldier, a civilian being attached or a person in a different country listening to the news?
- How does the story begin?
- What is the build up?
- What is the problem?
- How was it resolved?



# ○ Remember to use expanded noun phrases

- Use expanded noun phrases to describe events in the story.
- Describe the setting
- Describe the characters
- Describe the events
- Make the ending interesting
- Will it be a cliff hanger?





**Familiarise  
yourself  
with the  
statutory  
spellings  
for 5 and 6.**

# Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	