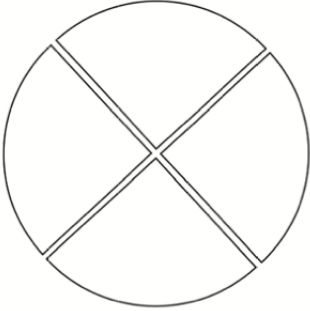
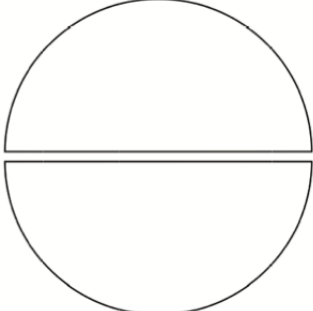
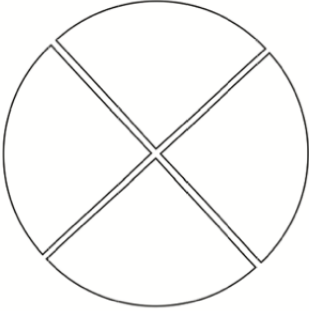
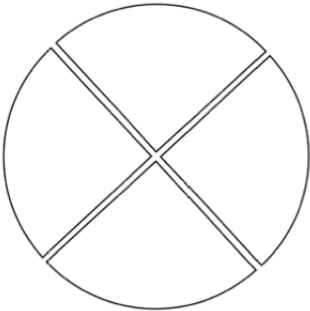
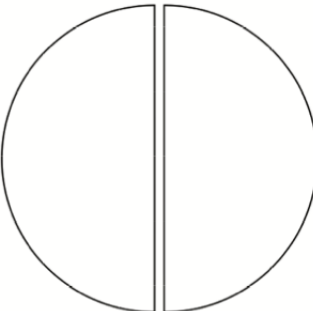
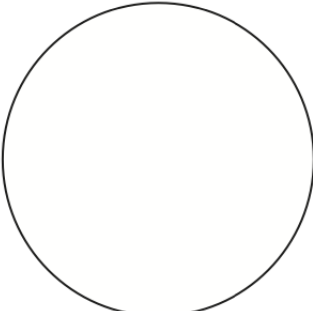
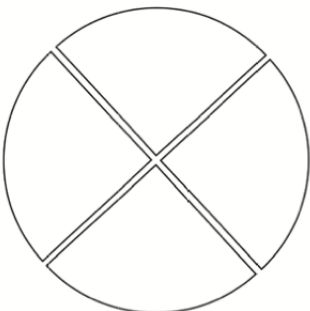
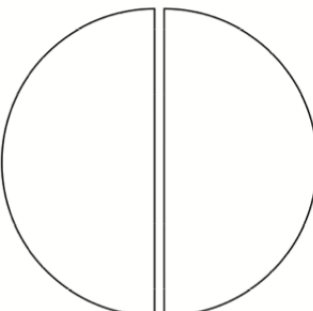
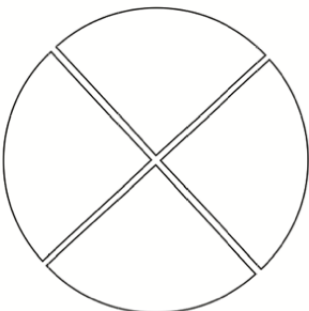


Read and Colour the Fractions

		
one quarter	one half	three quarters
		
one quarter	one half	whole
		
$\frac{1}{4}$	$\frac{1}{2}$	$\frac{3}{4}$

Which Fraction Is Greater?

Insert < , > or = to make the answer correct.

1. $\frac{1}{2}$ of 10 $\frac{1}{2}$ of 12

○○○○○
○○○○○

○○○○○
○○○○○

2. $\frac{1}{2}$ of 8 $\frac{1}{4}$ of 12

○○○○
○○○○

○○○○○
○○○○○

3. $\frac{1}{2}$ of 12 $\frac{1}{4}$ of 16

○○○○○
○○○○○

○○○○○
○○○○○

4. $\frac{1}{2}$ of 10 $\frac{1}{4}$ of 20

○○○○○
○○○○○

○○○○○
○○○○○

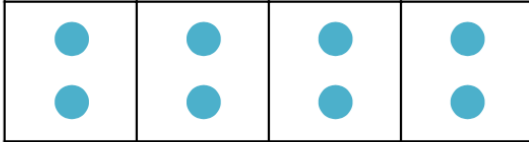
5. $\frac{1}{4}$ of 20 $\frac{1}{2}$ of 12

○○○○○
○○○○○

○○○○○
○○○○○

Find the Whole

1a. Choose the correct numbers to complete the statement.

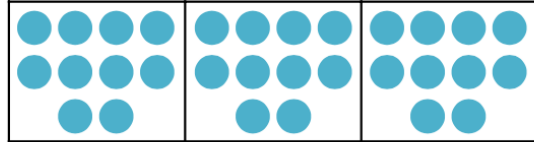


$$\frac{1}{4} \text{ of } \underline{\quad} = \underline{\quad}$$

2 4 10 8

VF

1b. Choose the correct numbers to complete the statement.

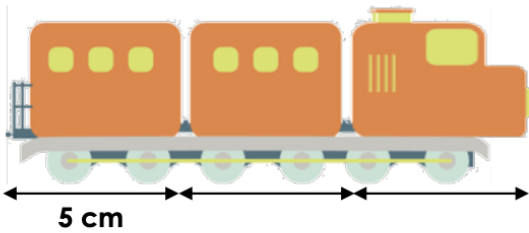


$$\frac{1}{3} \text{ of } \underline{\quad} = \underline{\quad}$$

3 10 30 20

VF

2a. If one third of the toy train is 5 cm, how long is the whole train?

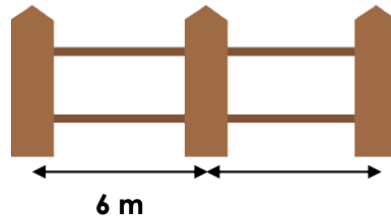


$$\frac{1}{3} \text{ of } \underline{\quad} = 5 \text{ cm}$$

Not to scale

VF

2b. If one half of the fence is 6 m, how long is the whole fence?



$$\frac{1}{2} \text{ of } \underline{\quad} = 6 \text{ m}$$

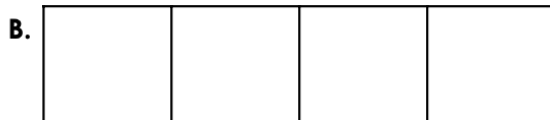
Not to scale

VF

3a. Use the bar model to find the whole.



$$\frac{1}{2} \text{ of } \underline{\quad} = 9$$



$$\frac{1}{4} \text{ of } \underline{\quad} = 5$$

VF

3b. Use the bar model to find the whole.



$$\frac{1}{4} \text{ of } \underline{\quad} = 10$$



$$\frac{1}{3} \text{ of } \underline{\quad} = 2$$

VF