



Half Term Curriculum Overview

Early Years Spring1+2 2022

Topic: Traditional tales

Mathematics

- Recites numbers in order to 10/20
- Shows an interest in shape and space by playing with shapes or making arrangements with objects
- Shows awareness of similarities of shapes in the environment
- Beginning to use mathematical names for 'solid' 3D shape and 'flat' 2D shapes, and mathematical terms to describe shapes
- Selects a particular named shape
- Counts objects to 20, beginning to count beyond 10
- Estimates how many objects they can see and checks by counting them
- Learn shapes and patterns
- Learn about numbers and subitizing

Islamic Studies

- Well coming people in Islam
- How to show good manners
- Learning about the Arabic letters
- Learning about the stories of the prophet
- Learning about the pillars of Islam
- Learning how to recite surahs
- Surah Masaad, Nasar, Fill
- Reciting surah Khaaf (Jummah competition)
- Daily duaahs
- Tasfeer of surahs
- Nasheeds

Communication and Language and literacy

- Listens to and joins in with stories and poems, one-to-one and also in small groups
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories
- Beginning to be aware of the way stories are structured
- Suggests how the story might end
- Listens to stories with increasing attention and recall
- Describes main story settings, events and principal characters
- Shows interest in illustrations and print in books and print in the environment
- Hears and says the initial sound in words
- Can segment the sounds in simple words and blend them together
- Links sounds to letters, naming and sounding the letters of the alphabet
- Writing sentences and words not phonetically plausible

Expressive Arts and Design

- Beginning to be interested in and describe the texture of things
- Uses various construction materials
- Beginning to construct, staking blocks vertically and horizontally, making enclosures and creating spaces
- Joins construction pieces together to build and balance
- Engages in imaginative role-play based on own first-hand experiences
- Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'
- Uses available resources to create props to support

Understanding the world

- Show interest in different occupations and ways of life
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family
- Comments and asks questions about aspects of their familiar world such as the place where live or the natural world
- Talk about space, the moon, and planets
- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones

Physical development

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping**
- Mounts stairs, steps or climbing equipment using alternative feet
 - Walks downstairs, two feet to each step while carrying a small object
 - Can tell adults when hungry or tired or when they want to rest or play

Observes the effects of activity on their bodies
Understands that equipment and tools must be used safely

PSED

- Can play in a group, extending and elaborating play ideas, e.g. building up role-play activities with other children
- Can inhibit own actions/behaviours, e.g. stop themselves from doing something they shouldn't do
- Growing ability to distract self when upset, e.g. by engaging in a new play activity
- Is more outgoing towards unfamiliar people