

English

This half-term pupils will be reading and taking lessons from the wonderfully illustrated novel, Jonathan Swift's Gulliver by Martin Jenkins and Chris Riddell. They will be immersed in the various settings that the character Gulliver explores. Writing opportunities include, a poster, leaflet and logbook. The final longer written outcome will be the children creating their own imaginary lands to use as settings for a new adventure story where they are the explorer.

We'll also be studying, Dear Gran, by Jo Franklin, an entertaining informal recount of an around the world trip told through a series of emails to a relative. Increase vocabulary to spell words that are often misspelt, improve grammar with the use of frontend adverbials.

For poetry we'll be studying a delightful poem, Dreams of Escape, by Joshua Seigal, describing changes of state as water is heated and cooled.

Islamic Link: Looking at travel and exploration, sharing of culture, transference of knowledge and skills, which expediated the reach and growth of Islam across the world.

P.E.

This half-term we'll be engaging with invasion games, recapping many essential and universal skills needed to play a range of games, such as dodging, dribbling, passing and marking an opponent.

We'll focus specifically on attacking and defending skills, such as fake dodging, interception and goalkeeping and the children will also develop their understanding of both attacking and defending strategies of invasion games and working as a team.

Summer 1 Term Curriculum Overview

KS2 - YEAR 3-4 2021 - 2022 Summer 1

Islamic knowledge is incorporated into the curriculum

Maths

Fractions & Decimals:

- Fractions and making a whole
- Fractions greater than 1
- Equivalent fractions
- Fractions of an amount
- Calculate fractions of a quantity
- Add and subtract fractions
- Fractions as decimals
- Place value in decimals
- Numbers up to two decimal places

Islamic Link: Looking at values of objects, time, money and using fractions to split them according to the needs of people, in fairness, equality and according to the laws of Islam.

ART

This term children will be learning about the Aboriginal art. Aboriginal art uses lots of different symbols to represent things in nature. They paint these symbols on leaves, bark, rocks and their bodies. The Aborigines use dots as a symbol in most of their art work. This is because they use their fingers and sticks to paint. Many other Australian people like to create aboriginal dot paintings to represent the land and its creatures.

Science

This term, in science children will identify that animal, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will be gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.

Islamic Link:

P.E Link: Understand how to stay fit and healthy

D.T: Food Link: Know which foods are healthy and which are not.

Islamic Link: Your body has a right over you (Hadeeth). Your body is an Amana and you have a duty to look after it.

History

This term we will find out about the Indus Valley, exploring the geographical and historical importance of the region covering Pakistan and India and the civilisation that was developed here.

We'll also be looking at comparisons between this civilisation and settlements in Britain during the Bronze Age, the layout of New York City, and the advancements of the Roman Empire. We'll also discuss the relevance of trade and how it expanded the culture and reach of the people of the region.

Islamic Link: The spread of Islam from the Arabian Peninsula, across the Middle East, and through to Asia through trade and sharing of skills and the transference of knowledge.

PSHE

- Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self.
- Students will make decisions, set goals and take necessary action to achieve goals.
- Student will understand safety and survival skills

