

## English

For our fictional we will read *Lost Happy Endings* by Carol Ann Duffy, where children will embark upon a fantastic tale about what happens when, one night, a wicked witch steals the happy endings to bedtime stories. Through this children will practice reading skills of inference as well as develop the ability to differentiate between fact, opinion, impartiality, bias and supposition. They will write a newspaper article having explored verb forms and sentence/ grammatical structures typical of very formal language.

For non-fiction we will read *The Last Bear* by Hannah Gold, children will encounter a compelling story where there are no polar bears left on Bear Island. However a scientific research task takes them to this remote Arctic outpost where April meets one. He is starving, lonely and a long way from home. Determined to save him, April begins the most important journey of her life. Children use the text to explore a range of genres and styles of writing. One of the key elements of this text is the way it weaves a gripping tale with important messages relating to the environment and climate change

**Islamic Link:** Pupils will explore that a Muslim's happy ending is the success on the day of judgement and being rewarded with the meeting of Allah. Additionally children will also compile a fact file of the Qur'an as part of Book Week

## PE

In PE this half-term, children will be learning to play football which will help them build teamworking skills whilst working alongside their peers. Children will develop the following skills:

- Dribbling
- Passing the ball
- Shooting the ball
- Turning and tricks

**Islamic Link:** Keeping fit enables us to function at a higher level in all aspects of our lives.

# Spring 2 Curriculum Overview 2022

## KS2 - YEAR 5-6

Islamic knowledge is incorporated into the curriculum

## Maths

This Half-Term, students will continue to revise previously covered topics (Recovery Sessions), whilst learning a variety of new methods such as:

- Converting units of time
- Forming expressions
- Substitutions
- Measure perimeter of shapes
- Find area of rectangle, rectilinear shapes, parallelogram, etc
- Using ratio

**Islamic Link:**

## Science

This Half-Term, students will be learning Classifying organism. The children will recap their knowledge of broad groups of organisms before taking a much more detailed look at the Linnaeus classification system, how it works and how different species of organisms that are closely related can be identified. Children will:

- Regroup organisms according to their characteristics
- Classify plants according to their characteristics
- Learn about Carl Linnaeus and his classification system
- Identify and classify organisms in the local area

**Islamic Link:** Children will understand that Allah as the creator of all living organisms, has created them for human benefit. We are accountable for how we deal with these organisms. We should avoid being wasteful, or polluting or avoid harming them in any way. We need to preserve and promote life.

## Art

Students will be exploring **Street Art**

The children will find out all about the many varied forms of art in public spaces, and develop their own ideas for quick, colourful, eye-catching, humorous, or satirical pieces of street art through sketching and annotating. Discuss how street art polarises opinion, when and where it is acceptable, and how it can improve or damage public spaces. Children will:

- Create street art using stencils
- Through sketching, to develop ideas for public space with street art

**Islamic Link:**

## History

This Half-Term, students will look at how peoples use of leisure and entertainment in Britain has changed over time? Children will explore leisure and entertainment during the war, after and how it has progressed into the 21<sup>st</sup> century.

**Islamic Link:** Children will look at how famous entertainers such as Cat Stevens who became Muslim and how they positively impacted the Muslim community. Children will also look at the harms of the entertainment industry and its impact on wasting time.

## Education for Social Responsibility (ESR)

For the first part of spring 2, children will look at circular economies, the difference between linear and circular economies, the effect of circular economies on us as consumers and the concept of collaborative consumption. The second part of spring 2 children will look at biodiversity, its positive effects on nature, and the harmful effects human have on biodiversity and what we can do to encourage biodiversity both locally and globally.

**Islamic Link:** Children will explore a number of ayats from the Qur'an such as where Allah says: is not an animal (that lives) on the Earth, nor a being that flies on its wings, but (forms part of) communities like you' (Surah 13:15). Thus, Islam looks upon biodiversity as an expression of God's wisdom and omnipotence and as support for human development.