



# Week 5 English Homework

COMPLETE THE TASKS GIVEN

# Write a recount about your annual trip with your class

- Where did you go?
- How did you get there?
- What was the highlight of your trip?
- How many hours did you go for?
- Write a detailed description of your favourite part of the trip.

# Features of a recount

## Recount Text Features Key

Here are the features of a recount text. Using coloured pens, pencils or highlighters match a feature with examples from your text. For example, if you colour the 'Time conjunctions' box in red, then use the same colour (red) to underline any examples of time conjunctions in your writing.

Text title: .....

	<b>Introduction paragraph</b> briefly covers who, what, where and when about the event.		<b>Concluding</b> paragraph links back to the introduction.
	<b>First or third person</b> , depending on whether the writer was present.		Explanation of why the events were <b>significant</b> and to whom.
	<b>Past tense</b> is used (except if links to present/future are made in the conclusion).		<b>Extra details</b> about how and why the event happened in main paragraphs.
	Named, <b>specific people</b> , places and things are described.		<b>Personal recount</b> uses stronger language, including description of emotions.
	<b>Time conjunctions</b> , usually in chronological order.		<b>Impersonal recount</b> is more factual and direct.
	<b>Quotations</b> from witnesses/people who were there.		

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## Word of the week

- Dreary
- What does it mean?

# Spellings list - practise

- 1 attend
- 2 attendance
- 3 avoid
- 4 avoidance
- 5 nuisance
- 6 accountancy
- 7 expectancy
- 8 importance
- 9 inconsistency
- 10 vacancy