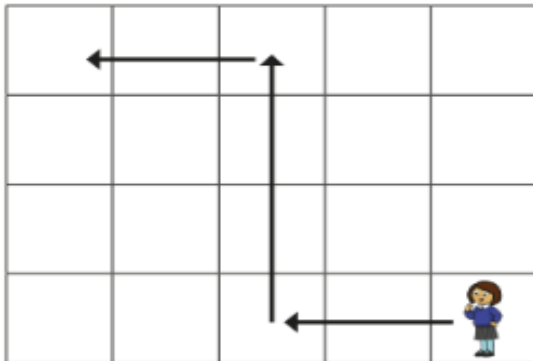


MATHS – YEAR 2 HOMEWORK

Describe movement and turns

- 1 Kim is moving around a grid.



Complete the sentences to describe Kim's movement.

First she walks squares forwards.

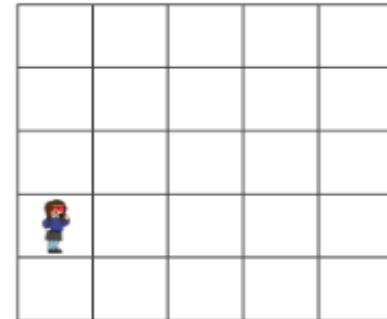
Then she turns _____ and walks squares forwards.

Then she turns _____ and walks squares forwards.

- 2 Jo is moving around a grid.

Draw arrows to show Jo's movement.

- First she walks 2 squares forwards.
- Then she turns left and walks 3 squares forwards.



- Then she turns right and walks 1 square forwards.

Can Jo get there another way?

- 3 Ron is on his way to school.

- a) Draw arrows to show the path Ron could take to school.

- b) Describe the path to a partner.



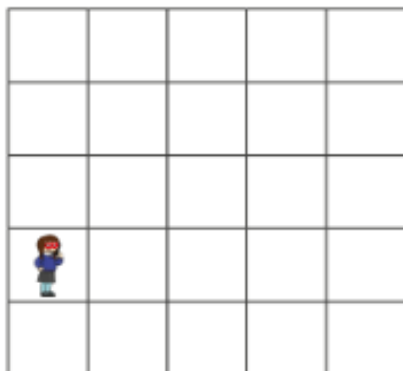
Did you choose the same path for Ron?

Describe movement and turns

- 2 Jo is moving around a grid.

Draw arrows to show Jo's movement.

- First she walks 2 squares forwards.
- Then she turns left and walks 3 squares forwards.
- Then she turns right and walks 1 square forwards.

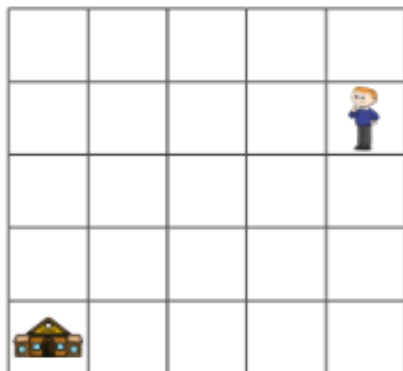


Can Jo get there another way?



- 3 Ron is on his way to school.

- Draw arrows to show the path Ron could take to school.
- Describe the path to a partner.



Did you choose the same path for Ron?

- 4 Draw to show the way the ant is facing after each turn.

- The ant turns a quarter turn left.
 - The ant turns a quarter turn anticlockwise.
- What do you notice?



- 5 Tiny and Max are answering a question.

The sheep moves 2 squares forwards.

Where is the sheep now?



Tiny

I know where the sheep is now.

It is impossible to answer this.



Max

Who do you agree with?

Talk about it with a partner.