Rose Maths

Interpret pictograms

Tom asks the children in his class how many pets they have. He draws the information in a pictogram.

= 1 child

Number of pets	Number of children
0	
1	
2	
3	
4 or more	

L			
a) How many o	children have one pet?	
b) How many o	children have no pets?	
C) How many r than three p	more children have two pets pets?	
d) Is it possible	e to tell how many children have exactly	
	four pets?		
	Explain your	r answer.	



The pictogram shows the number of ice creams sold each day.



Key = 5 ice creams

Day	Number of ice creams sold
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	999999999
Sunday	

a)	On	which	dau	were	the	most	ice	creams	sold?
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b) On which	two days were 20 ice creams sold?
	and

- c) How many ice creams were sold on Thursday?
- d) How many more ice creams were sold on Friday than on Thursday?

e)	More i	ce	cre	ams	wer	e s	sold	in	total	on	Saturday	an
	Sunday	/ th	nan	duri	ng t	he	res	t o	f the	we	ek.	

Do	uou	agree?	
	5	9	



3	The	pic

The pictogram shows the colours of cars in a car park.

Key = 2 cars

Colour	Number of cars in car park
red	
blue	
white	
yellow	

a)	How	many	cars	are	red ²
α,	11000	1114119	cars	ai c	·Cu

o)	How	many	cars	are	blue?	

c)	How	many	cars	are	there	in	total?

d) How many more white cars than red cars are there?

e)



The total
number of blue and
yellow cars is the same
as the number of
white cars.

Do you agree with Max? _____

Show your workings.

f) Ask a partner some other questions about the pictogram.



The pictogram shows the number of stickers Class 3 and Class 4 get each day.



Key = 5 stickers

Day	Number of stickers
Monday	
Tuesday	0000000
Wednesday	0000
Thursday	
Friday	

Class 4

Key = 10 stickers

Day	Number of stickers
Monday	
Tuesday	00001
Wednesday	
Thursday	
Friday	

a)

Both classes got the same number of stickers on Wednesday.



Do you agree with Jo? _____

Explain your answer.

b) Which class got more stickers in total for the week?



