

**TASK:** Pick a setting from the images for your story. You can use the images below to help you.

You must include a simile and a metaphor.

Remember to show NOT tell.



### 1. Beginning

Where does your story start?

Who is there?

What are they doing?

### 2. Middle

What is the **problem**?

What happens? (Lots of action and excitement)

### 3. Sorting out the problem

How is the problem sorted out?

Who sorts it out?

### 4. End

What happens to the main characters at the end of the story?

What might your last line be?

**Y3**

## My Story Planning Sheet



Who are your characters?

### Setting

Where does your story take place?

What can be seen there?

What can be heard there?

How might your characters feel there?

Which **WOW** words can you use?

Which **connectives** can you use?

**Draw a picture of your setting:**

The background is a dark blue gradient with a complex, abstract digital pattern. It features several glowing, semi-transparent cubes and rectangular planes that appear to be floating in a 3D space. These shapes are interconnected by a network of thin, white lines, some of which are illuminated with a bright yellow or orange glow. The overall effect is that of a futuristic, data-driven environment.

Y4

Can you plan and write the full version of your story?

# Self assessment

Read through your story. Have you included:

- ✓ Interesting verbs
- ✓ Interesting adverbs
- ✓ A simile
- ✓ A metaphor
- ✓ Which senses have you appealed to?
- ✓ Past Tense

# Spelling of the week

Word	1 <sup>st</sup> attempt	2 <sup>nd</sup> attempt	3 <sup>rd</sup> attempt
phone			
phonics			
microphone			
telephone			
homophone			
reality			
realistic			

Word of the week

**Satire** – use of humour, irony, exaggeration or ridicule to expose people's foolishness, immoral/bad habits.

# English Flip

Watch the video

<https://www.youtube.com/watch?v=Z3uW39ldiZA>